

# Crop Sciences at Purdue University

A Report to the CSREES Review Team  
February 4, 2009



## Program Vision, Mission, and Goal

- Our shared **vision** is to have a Crop Science program with the capacity to address local, national and global concerns of crop genetic improvement and management, natural resource conservation, as well as management and protection of the environment.
- The research **mission** of the Crop Science group is to conduct and disseminate results of innovative and relevant research that addresses important biological and environmental problems in crop sciences to serve the future needs of agriculture and society.
- Our **goal** is to become the premier research and academic program in crop sciences by distinguishing ourselves in the education of undergraduate and graduate students and in the pursuit of excellence in crop research and accomplishments.



## Background & Overview

- Program
  - Disciplinary
  - Multidisciplinary
  - Collaborative
  - Multitude of Scales
    - Cell biology
    - Genetics, genomics, breeding
    - Physiology, cropping systems
    - Earth Surface and terrestrial
    - Commodity range: Turf, Forages, Crops
    - Geographic scale: State, Nation, International



## Background & Overview, Cont.

- Widely recognized research programs
- Great history of interdisciplinary research
- Rooted in 1862 tradition, but evolving
- Successful grant generation record
- International connection & recognition
- Historically strong ties with private seed industry
- Among the nation's best graduate programs
- A comprehensive learning experience
- A collegial working environment



## Background & Overview, Cont.

### Crop Science Programs at Purdue:

- Plant Breeding & Genetics
- Crop Physiology & Cropping Systems
- Turf Physiology & Management
- Climate & Remote Sensing



## Plant Breeding and Genetics

### FACULTY

Anderson, J.  
Doerge, R.  
Ejeta, G.  
Hudson, K.  
Jackson, S.  
Ma, J.  
Ohm, H.  
Rochefford, T.  
Scofield, S.  
Szymanski, D.  
Tuinstra, M.  
Vierling, R.  
Weil, C.

### RESEARCH AREA

Plant Genetics & Genomics (disease res.)  
Bioinformatics, Statistics  
Plant Breeding & Genetics (sorghum)  
Plant Genetics (soybeans)  
Plant Genetics & Genomics  
Plant Genetics & Genomics  
Plant Breeding & Genetics (small grain)  
Plant Breeding & Genetics (maize)  
Plant Genetics & Genomics (disease res.)  
Plant Cell Biology  
Plant Breeding & Genetics (maize)  
Plant Genetics (soybeans)  
Plant Genetics & Genomics (maize)



### Crop/Turf Physiology & Management

**FACULTY**

Bigelow, C.  
Brouder, S.  
Camberato, J.  
Housley, T.  
Jiang, Y.  
Joern, B.  
Johnson, K.  
Nielsen, B.  
Reicher, Z.  
Volenc, J.  
Vyn, T.

**RESEARCH AREA**

Turfgrass Nutrition & Management  
Crop Nutrition & Management  
Crop Nutrition & Management  
Carbohydrate Partitioning  
Environmental Stress Physiology  
Nutrient Management & Planning  
Forage Management & Nutrition  
Crop Management Systems & Education  
Turfgrass Management & Education  
Crop Physiology & Biochemistry  
Crop Physiology & Cropping Systems



### Climate & Remote Sensing

**FACULTY**

Crawford, M.  
Grant, R.  
Gurney, K.  
Niyogi, D.  
Zhuang, Q.

**RESEARCH AREA**

Applications of Remote Sensing  
Applied Meteorology  
Atmospheric Science & Ecology  
Climate Modeling & Analysis  
Gases in the Atmosphere



### Comments from the Last Review

#### Plant Breeding and Genetics

- Determine the appropriate balance between molecular genetics and modern germplasm development
- Assume greater leadership in the interdisciplinary programs to entice other plant scientists to work on systems/commodities of interest to the Department.
- Aggressively pursue a strategy for being major participants in the Life Sciences Initiative.
- Form cluster group(s) with a broad but niche-product focus - corn and soybeans.
- Develop high-throughput genotyping to facilitate plant improvement.
- Endorse curriculum changes to include genomics, physiology and biochemistry, and bioinformatics.



### Comments from the Last Review

#### Crop Physiology and Cropping Systems

- Engage more faculty in teaching and have new hires teach whole plant physiology.
- Bridge the traditional disciplines in crop management, crop improvement, and molecular genetics. Will likely require additional expertise in whole-plant and/or canopy physiology.
- Expand collaborative ties with key faculty outside the Department and at other institutions to fill gaps in expertise.
- Establish research goals to coalesce interdisciplinary research groups (i.e. added value, improved stress tolerance, yield increase, increase nutrient use efficiency, and land reclamation).



### Comments from the Last Review

#### Turf Sciences

- Current faculty resources (associated AP staff) are woefully inadequate.
- The courses dedicated to turf science are under-represented in the curriculum.
- The Team recommends that the Department actively seek avenues to integrate turf students into other Departmental activities.
- Determine if graduates could benefit from additional emphasis on communications, business and management courses in the option.
- The Team suggests adding a curriculum mandated internship at a golf course/turf-related facility and perhaps a second internship.



#### New faculty positions since the 2002 review

| Discipline Area                 | Individual        | Appointment     |
|---------------------------------|-------------------|-----------------|
| Turf                            | Cale Bigelow      | Agronomy 100%   |
| Turf & Whole Plant Physiology   | Yiwei Jiang       | Agronomy 100%   |
| Soybean extension*              | Vice-Shawn Conley | Agronomy 100%   |
| Soybean Genomics/Genetics       | Jianxin Ma        | Agronomy 100%   |
| Maize Genetics                  | Torbert Rocheford | Agronomy 100%   |
| Crop Science                    | Lori Snyder       | Agronomy 100%   |
| Maize Breeding                  | Mitch Tuinstra    | Agronomy 100%   |
| Soybean Genetics/Genomics       | Karen Hudson      | USDA-ARS 100%** |
| Small Grain Functional Genomics | Steve Scofield    | USDA-ARS 100%** |

\*Position currently vacant. Active search occurring.  
\*\*Adjunct Faculty



### Major equipment and facilities obtained since the 2002 review

| Equipment or facility                        | Year      | Cost      |
|--|-----------|-----------|
| 454 Roche Sequencer*                         | 2008      | \$500,000 |
| ABI SOLID Sequencer*                         | 2008      | \$500,000 |
| Illumina Bead Station – Genotyping*          | 2008      | \$200,000 |
| Seed and Tissue Handling Facility Renovation | 2008/2009 | \$247,000 |
| Irrigation at ACRE                           | 2008      | \$215,000 |
| Long term Cold Seed Storage                  | 2009      | \$275,000 |
| Precision maize planter with GPS             |           | \$180,000 |

\*Equipment purchase by College of Agriculture and installed in Core Genomics Facility in Whistler Hall

- ### Where Are We Now?
- A program with good breadth & depth
  - A strong genetics and genomics cadre
  - Plant breeding thrust recently rebuilt
  - Crop physiology effort rebuilding
  - Realignment via ‘Grand Challenges’ underway
  - Commodity focus & balance reaching c’ core
  - Good publication and grant record
  - Good national & international recognition

### Table 1. Discipline Areas

| Discipline Area       | Bijayaree, C. | Biradar, S. M. | Cambridge, J. | Deyan, S. | Du, W. | Eaton, C. | Elmer, W. | Hanley, T. H. | Jackson, S. A. | Jiang, Y. | Johansen, K. D. | Kim, J. | Li, D. L. | Li, L. | Olson, H. W. | Rehner, J. J. | Rehner, T. | Schubert, L. E. | Srinivasan, R. | Talbot, D. B. | Vahne, J. J. | Vernon, J. J. | Wang, C. T. | Wang, E. E. | Anderson, J. M. | Hudson, K. | Scorfield, S. | Vandenberg, R. A. |  |
|-----------------------|---------------|----------------|---------------|-----------|--------|-----------|-----------|---------------|----------------|-----------|-----------------|---------|-----------|--------|--------------|---------------|------------|-----------------|----------------|---------------|--------------|---------------|-------------|-------------|-----------------|------------|---------------|-------------------|--|
| Applied Meteorology   |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |
| Crop-Plant Physiology |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |
| Cropping Systems      |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |
| Genomics              |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |
| Plant Genetics        |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |
| Plant Breeding        |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |
| Turfgrass Science     |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |

### Table 2. Problem Areas

| Problem Area                      | Bijayaree, C. | Biradar, S. M. | Cambridge, J. | Deyan, S. | Du, W. | Eaton, C. | Elmer, W. | Hanley, T. H. | Jackson, S. A. | Jiang, Y. | Johansen, K. D. | Kim, J. | Li, D. L. | Li, L. | Olson, H. W. | Rehner, J. J. | Rehner, T. | Schubert, L. E. | Srinivasan, R. | Talbot, D. B. | Vahne, J. J. | Vernon, J. J. | Wang, C. T. | Wang, E. E. | Anderson, J. M. | Hudson, K. | Scorfield, S. | Vandenberg, R. A. |  |  |
|-----------------------------------|---------------|----------------|---------------|-----------|--------|-----------|-----------|---------------|----------------|-----------|-----------------|---------|-----------|--------|--------------|---------------|------------|-----------------|----------------|---------------|--------------|---------------|-------------|-------------|-----------------|------------|---------------|-------------------|--|--|
| Applied Meteorology               |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Climate                           |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Comparative genomics              |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Corn Management                   |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Crop-Plant Physiology             |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Crop Production                   |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Cropping Systems                  |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Disease Resistance                |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Forage Management                 |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Maize Breeding                    |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Plant Cell Biology                |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Plant Genetics                    |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Plant Nutrition                   |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Small Grains Breeding             |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Sorghum Breeding                  |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Soybean Genetics/Breeding         |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Statistical Genomics              |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Translational/Functional Genomics |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Turf Physiology                   |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |
| Turf Production                   |               |                |               |           |        |           |           |               |                |           |                 |         |           |        |              |               |            |                 |                |               |              |               |             |             |                 |            |               |                   |  |  |

- ### Program Outcomes & Impact Since 2002
- Plant Genetics, Genomics, and Breeding
    - Maize Breeding & Genetics strengthened
    - Resolve around Translational Genomics
    - Leadership in genome sequencing; TILLING
    - Functional Genomics, e.g VIGS
    - Better understanding of host-pathogen int.
    - Public release of wheat, oat, soybean, sorghum germplasm
    - Int Striga Mgmt (ISM) Technology validated in 3 African countries
    - Further strengthened ties with Seed Industry

- ### Program Outcomes & Impact Since 2002
- Crop/Turf Physiology & Management
    - Turf program reinforced; 2 new hires
    - Sustain strong Industry support & service
    - Understanding of synthesis & degradation of protein and CHO reserves in roots
    - Efficiency of nutrient use and utilization
    - G x E effects in plant stress assoc. with crop management

### Program Outcomes & Impact Since 2002

- **Climate & Remote Sensing**
  - Greatly infused faculty strength
  - Better understanding of UV physiology
  - Better understanding of ET at Landscape
  - Models with Energy Budget, CO<sub>2</sub>, Gas
  - Advances in earth observation, airborne & space based sensors



Susceptible local landrace planted next to *Striga* resistant variety, P9401, at Fedis, Oct., 2006

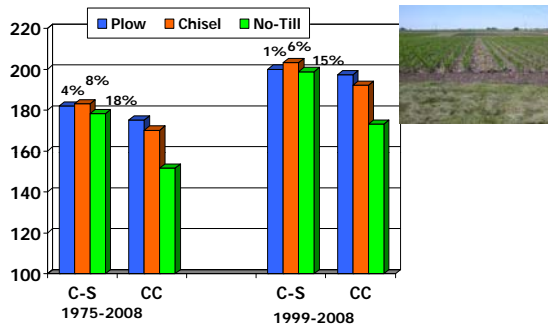


Susceptible variety

*Striga* resistant variety

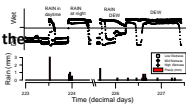


Corn Yield Response to Tillage and Rotation, Silty Clay Loam, W. Lafayette, IN, 1975-2008.



### Potential for Asian soybean rust infestation RH Grant

- Hypothesis: Given the frequency of dew during the summer, canopy wetness would not limit the spread of the SBR in Indiana.
- Two seasons of soybean canopy wetness measurements were made to evaluate wetness duration with depth.
- Results showed wetness at the bottom of the canopy where infection usually begins was most often due to rain events, not dew events. Thus occurrence of rain (with sufficient air temperature when the spores should be present) is the best measure of spore infection. Dew events usually do not penetrate to the area of most likely infection.
- Impact: Prediction of infection likelihood is best done relative to rain event wetness and not dew event.



### Current Research in Plant Breeding & Genetics

- Mechanisms of cell growth and development
- Sequencing of genomes (soybeans)
- TILLING: maize, sorghum, switchgrass, and soybeans
- Biofortification: CHO, Protein, Vit, Minerals
- Signaling pathways, host-pathogen interactions
- Genomics: alternative approaches
- Translational Genomics: a new initiative
- Id./Valid./Util. of robust molecular markers
- Genetics of biotic/abiotic/nutr. traits in crops
- Breeding Methodologies; Germplasm development



### Crop/Turf Physiology & Mgmt.

- Phys. mechanisms of stress tolerance
- Phys. mechanisms of plant growth & devpt.
- Partitioning of CHO, specific sugars
- Water, Nutrient Use Efficiency in plants
- Input Use Efficiency in crop management
- Crop mgmt systems: efficiency, site specific
- Integrated crop-livestock mgmt systems
- Sustainability of alt. crop mgmt systems



### Climate and Remote Sensing

- Analysis of land surface processes; vegetation, and atmospheric interactions
- Analysis of biological effects b/t atmosphere and organisms
- Transport and deposition of gases in the biosphere
- Statistical pattern recognition of high dimensional data analysis
- GIS, Precision Farming
- Multi-resolution methods in image analysis
- Data diffusion techniques in image analysis



### Where Do We Want to Be?

1. Advance Our Knowledge Base in the Crop Sciences
  - decipher genomes; gene functions; signal pathways; traction on translational genomics; molecular breeding; physiology of trait (biotic & abiotic) expression; GxE?
2. Develop Integrated Programs for Greater Impact
  - Gradual move from disciplinary to system approaches; form cluster groups; build public & private linkages; build experiences; pursue excellence; develop balance.



### Where Do We Want to Be, cont.

3. Nimbleness to Address Emerging Societal Concerns
  - Current grand challenges; Will new ones emerge? How will we react?
4. Further Strengthen Educational Efforts
  - Education & research: mutual reliance in rationale and experience.
5. Strengthen International Foci Collectively
  - Ind. vs group; broaden linkages; broaden funding opportunities.



### Disciplinary Studies

### Research Thrusts: Next 5 years

#### Genetics, Genomics, & Breeding


- Leveraging genetic diversity in plants (**Jackson**)
  - Focused on crop plants, water use in legumes; in partnership with International Centers: CIAT, ICRISAT, GCP
- Functional Genomics of Wheat (**Scofield**)
  - Identify efficient tools for identification of gene function; Application of VIGS to different wheat diseases
- Mechanisms of Disease Resist. in Wheat (**Anderson**)
  - Identify plant & virus determinants in resistance; cereal virus epidemiology; robust marker systems for MAS



### Research Thrusts: Next 5 years

#### Genetics, Genomics, & Breeding


- Drought tolerance & root volume in wheat (**Ohm**)
  - QTL mapping, Doubled Haploids, Gene Introgression
- Drought tolerant trait develpt. in maize (**Tuinstra**)
  - Gene and allele mining in temp. & trop germplasm; In collaboration with industry; focus on stay green; also herbicide coating technology for Striga control
- Drought & Striga resistance in sorghum (**Ejeta**)
  - Validation of QTL generated to mainstream mol brdg.



### Current Research Thrusts

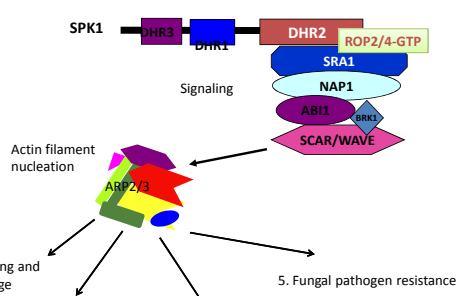
#### Crop & Turf Physiology

- Impact of taproot VSP Levels on Alfalfa (**Volenec**)
  - Study effect on re-growth and winter survival
- Drought and flooding tolerance in turf (**Yiwei Jiang**)
  - Exploit natural variation; identify genes underlying traits
- Natural variation in warm season grasses (**Bigelow**)
  - Suitability to Indiana (Northern transition zone); Evaluate cultural practices on species persistence; input reduction



#### Integration of WAVE-ARP2/3 pathway with metabolic inputs and cellular outputs in model and crop species

1. Metabolic regulation of pathway activity and its Cellular Function




2. Sugar sensing and vacuole storage

3. Cell wall synthesis and/or remodelling

4. Stomate opening and closure

5. Fungal pathogen resistance

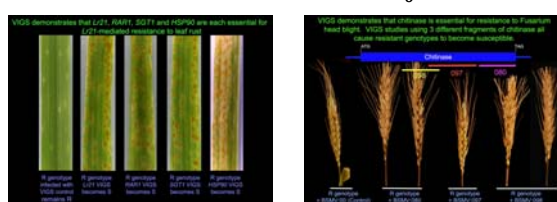



We are employing virus-induced gene silencing (VIGS) to identify the functions of genes in hexaploid wheat

VIGS utilizes an engineered viral constructs to transiently activate RNA-mediated gene silencing of chosen genes.

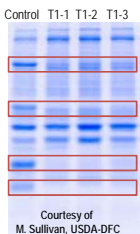
Silencing in VIGS is sequence-specific, therefore all copies of the chosen gene are simultaneously silenced. This is a critical advantage in hexaploid wheat where most genes are present in at least 6 copies.

Two examples of using VIGS to confirm the function of genes with essential roles in leaf rust and Fusarium head blight resistance


### Impact of Transgenic Alteration of Taproot VSP Levels on Alfalfa Performance (Volenec et al.)

*Hypothesis: Reducing/eliminating taproot VSP concentrations will slow regrowth after harvest and reduce winter survival.*



Courtesy of M. Sullivan, USDA-DFC

- Levels of all 4 VSPs were significantly reduced in transgenic plants (T1-x) when compared to control plants (red boxes).
- Plants will be transplanted into the field and evaluated for growth and persistence.
- Impact on fungal resistance and starch hydrolysis will also be evaluated because these VSPs possess sequence homology with chitinase and  $\beta$ -amylase



## Integrative Approaches



## Grand Challenges & Integrative Science

1. Climate Change
2. Bio-energy
3. International Agriculture
4. Harnessing Plant Genetics
5. Chemicals in the Environment
6. Landscape Management



|                                  | Blacklow, C. | Broadley, S. M. | Cambardis, J. | Open - Stephen Est. | Dreger, E. W. | Ejara, Gebisa | Grant, R. H. | Huntley, T. H. | Jackson, S. A. | Jones, R. D. | Ma, J. | Hickman, E. L. | Huyghe, D. | Olm, H. W. | Reicher, J. J. | Reichardt, T. | Schwartz, L. E. | Seymour, D. B. | Talbot, M. | Vance, J. J. | Vyn, T. J. | Wall, C. F. | Christman, E. Emething | Anderson, J. B. | Hudson, K. | Scott, S. | Wentling, T. A. |
|----------------------------------|--------------|-----------------|---------------|---------------------|---------------|---------------|--------------|----------------|----------------|--------------|--------|----------------|------------|------------|----------------|---------------|-----------------|----------------|------------|--------------|------------|-------------|------------------------|-----------------|------------|-----------|-----------------|
| <b>Table 3. Grand Challenges</b> |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |
| ● = major interest or focus      |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |
| * = secondary interest or focus  |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |
| Landscape Mgmt. & systems        |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |
| International Agriculture        |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |
| Chemicals in the Environment     |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |
| Bioenergy                        |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |
| Plant Breeding & Genetics        |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |
| Climate Change                   |              |                 |               |                     |               |               |              |                |                |              |        |                |            |            |                |               |                 |                |            |              |            |             |                        |                 |            |           |                 |



## How Will We Get There?



### How Will We Get There?

1. Sustain a Productive Work Environment
  - Science, Mission, Service with resolve & commitment
  - Reasonable degree of latitude
  - Support and encouragement when needed
  - Improved facilities
2. Pursue Opportunities for Creative New Initiatives
  - Grand challenges identified
  - Champion integrative sciences
  - Form internal partnerships; assess strength, identify gaps
  - Other new initiatives



### How Will We Get There, Cont.

3. Enhance Competitive Ability for Extramural Funding
  - Support for internal cluster groups to earn experience & recognition
  - Proactive decisions by Dept., College, and University leaders
4. Build and Strengthen National and International Linkages
  - Balance linkages with the Developed & Developing World
  - National and international research centers
  - Catalyze funding authorizations with our actions
  - Niche & competitive advantage
5. Strengthen Staff and Recruitment and Retention
  - Attract and keep the best



### Challenges to Program Aspiration

- Competitive Funding Tightening
  - The Economy; Endowments; Private Sector; Foundations
- Finding ways to distinguish ourselves
- Establish niches & competitive advantage
- Agility & nimbleness of program; may need new investments
- New Initiatives with local seed grants: value & leverage
- New positions for c' core: 2 phys/ecology; 1 brdg positions
- Define & sustain a balanced program: can't do everything
- Balance: Disciplinary & Systems; Science & Service
- Sustain the resolve, generate pilots, produce results, & LEAD!

