





Department Strength within the Environmental Grand Challenge

- Diverse faculty strengths in basic and applied science at multiple scales (molecular to field)*
- Leadership Positions and Potential
- Diverse instrumentation (see p. 76 of notebook under Earth System Sciences)
- Unique and/or easily accessible field sites
- Faculty Camaraderie

Overview of activity – past 5 years

- Faculty in the department have been active in
- Investigating the presence, persistence, clean up, and/or behavior of chemicals, nanomaterials, and bacteria in the environment at the lab and field scale.
- Maintaining, enhancing, and launching new environmental educational programs
- Contributing to extension and outreach efforts

Research Activity (past 5 y)

- 11/11 Primary/Secondary Faculty
- Multiple Projects supported by USEPA, NSF, NIEHS, USDA, DOE, DOD (e.g., SERDP), INDOT, NRCS, NASA, Showalter Trust, and several industries (e.g., Animal Ag. Industry, DuPont, Eli Lilly, EPRI, NiSource)
- Center Involvement: Discovery Park Center for the Environment, Birck Nanotechnology Center, Energy Center, & Bindley Bioscience Center; Purdue Climate Change Research Center (PCCRC)
- Collaborating Departments (Primary): ABE, CIVIL, EAS, & FNR and several secondary departments/schools









 Fate/Behavior in soil and water of both legacy and emerging contaminants (agricultural and industrial)
 Site Characterization, Remediation, & Reclamation





Primary Research Areas (past 5 y)

- Fate/Behavior in soil and water of both legacy and emerging contaminants (agricultural and industrial)
- Site Characterization, Remediation, & ReclamationWaste Reuse





Primary Research Areas (past 5 y)

- Fate/Behavior in soil and water of both legacy and emerging contaminants (agricultural and industrial)
- Site Characterization, Remediation, & Reclamation
- Waste Reuse
- Bioavailability and Impact (integrated within the above areas)
- Air Emission and Transport (Grant)

Education (past 5 y)

- Mentored by Primary Faculty:
 - > 80 M.S. & Ph.D. Students
 - > 20 Post-doctoral Assoc. &Visiting Scientists
 - > 30 Undergraduate Students

Education (past 5 y) Mentored by Primary Faculty: Solved Students Solved Students Solved Students Solved Students Solved Students Pre-Environmental Studies (pre-ES) Program





Education (past 5 y) Mentored by Primary Faculty: > 80 M.S. & Ph.D. Students > 20 Post-doctoral Assoc. &Visiting Scientists > 30 Undergraduate Students Launched: Pre-Environmental Studies (pre-ES) Program Ecological Science & Engineering Interdisciplinary Graduate (ESE-IGP) Program



Ecological Sciences and Engineering Interdisciplinary Graduate Program

Launched in Fall 2005 5 MS graduates; currently enrolled 18 PhD & 8 MS students

- Exposure to the variety of environmental work at Purdue and professional development opportunities
- Curriculum breadth (Ecology, Biogeochemistry, Hydrologic Sciences, Human Dimensions, Ecosystem Tools, Life Cycle Analysis) & unique cohort course provides base needed for effective communication and environmental solutions
- Facilitates sustainability and life cycle thinking
- Enhancing recruitment of top graduate students benefiting diverse departments



Earth Systems Interactions Green Technology Human Impacts on Biosphere Processes Managed Ecosystems Sustainable Urban Environme



Empowering undergraduate & graduate students to develop their ideas into

Students from 15 departments, 6 Colleges

products or services that benefit the

Educating on entrepreneurship &

National Competition Opportunities

Solving Grand Challenges in the

Environment through Entrepreneurship

environment and society

intellectual property

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- Launched:
 - Pre-Environmental Studies (pre-ES) Program
 - Ecological Science & Engineering Interdisciplinary Graduate (ESE-IGP) Program
 - Environmental Entrepreneurship Idea to Product Competition (EE-I2P)



Environmental Entrepreneurship Idea to Product® (EE-I2P) Competition Launched in 2006

> 2007 Showcased Team Green Battery Box (AGRY, CIVIL)





- 2nd Place: Recycled Knowledge
- 3rd Place: Sustainable Water Pump

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 - Ecological Science & Engineering Interdisciplinary Graduate (ESE-IGP) Program
 - Environmental Entrepreneurship Idea to Product Competition (EE-I2P)
- Natural Resources & Environmental Science Program

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New Courses (collaborative with EAS & CIVIL)*

Outreach (past 5 y)

through....

- Conferences
 - 2004 Midwestern States Risk Assessment (MWSRA) Symposium: PAHs & Metals
 - 2006 MWSRA Symposium: Chlorinated Solvents
 - 2008 Nanotechnology and the Environment Conference

Outreach (past 5 y)

through....

- Web Sites
 - National Livestock and Poultry Environmental Learning Center Pharmaceutical Expert (LPE) Team (<u>http://lpe.unl.edu</u>)
 - CAFOs Animal Sci. Extension <u>http://www.ansc.purdue.edu/CAFO/</u>
 Assessment of Nanomaterials in the Environment (ANE). NSF-EPA funded project website (<u>www.purdue.ed/ane</u>)
- Environmental Pathogens Information Network (EPI-NET) <u>http://www.epi-net.org/eng/</u>

Outreach (continued)

through

- Webinars
- Popular News Releases
- Commentaries in Professional Magazines

The Next Decade With the continued rapid growth in technology ... • the number of constituent classes of concern will increase • concentrations of concern this diverse set of constituents may become increasingly smaller • the need for more advanced and sensitive instrumentation will increase ...and more efficient and greener technologies....

> the more rapid translation of our research towards the development and implementation of sustainable practices and policies will be needed and expected

Fundamental Issues: The Next Decade

To address these challenges...

- Integration/Synthesis of knowledge from other disciplines to address strategies
- Research on Sustainable Practices
- Scaling* How does existing knowledge translate to understanding and predicting environmental processes emergent at larger scales



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- Research on Sustainable Practices
- Scaling* How does existing knowledge translate to understanding and predicting environmental processes emergent at larger scales
- Linkages to other disciplines, research teams, and other agencies
- Decision Tools

Strategies to Address Fundamental Issues

- Commit to the time and effort needed to
 - Integrate/synthesize our own data sets with others
 - Integrate our knowledge into landscape scale modelsIntegrate our knowledge into existing decision tools
 - and aid in the development of new decision tools and more sustainable practices and policy

Synergy across scales for increased value of individual or subgroup efforts towards a greater impact

Projects for the Next Decade

- Lab-scale (molecular to soil core) Characterization and Assessment
 - Fate of nanomaterials (representative types) in soil/biosolids and water/wastewater and their impact on aquatic and microbial communities
 - Continued assessment of legacy chemicals: reasons for persistence, their long-term effects, and clean up solutions
 - Fate and effect of legacy chemical replacements: highly fluorinated and brominated in soils, water, wastewater, and biosolids



Projects for the Next Decade



- Landscape-scale Characterization and Assessment
 - Multi-scale modeling and monitoring of Midwestern landscapes to link atmospheric, hydrologic, pedologic and biogeochemical processes
 - Use of Geographic Information Systems (GIS) to integrate detailed soil survey, digital elevation models, and other data to predict pollutant behavior in the landscape and areas vulnerable to contamination
 - Assimilation and integration of in-situ and remotely sensed measurements of agriculture and non agricultural source air emissions to facilitate assessing 'if – then' scenarios on public health and policy development
 - Antibiotic-resistant bacteria: fate, development, air transport

Infrastructure Challenges

- Name recognition
- Funds for equipment maintenance, acquisition, and related staff support.
- Graduate student support relative to the typical length and outcome expectation of federally funded projects.
- Additional Faculty support in microbial and transport areas

Strategies to Address Infrastructure Challenges

- Position ourselves to be leaders and active participants in Center-level proposals (e.g., SBRP).
- Generate sustainable plan for equipment maintenance, acquisition (prioritize/target), and related staff support.
- Generate a pool of funds seeded by appropriate industry groups in key areas where applicant pools are or will be deficient in the near future (e.g., environmental and analytical chemistry at the PhD level, water treatment issues at the MS level).
- Increase internal support of fellowship funds to extend to at least 18 months in order to provide faculty-student team a more reasonable length of time to submit a successful proposal.